

EYFS

Autumn 1 2026

Marvellous Me!

Primary Learning Challenge- **What makes me marvellous?**

	7th Sep	14th Sep	21st Sep	28th Sep	5th Oct	12th Oct	19th Oct
Book Focus	Oi Frog		We Are Family		Hello Friend		Poetry-A Great Big Cuddle
Writing and Handwriting	Blending and segmenting with magnetic letters x4 per week Writing Patterns- daily See separate planning						
Maths	Baseline	Number 1 Numicon at the Seaside, counting reliably and formation	Number 2 Numicon at the Seaside, counting reliably and formation	Number 3 Numicon at the Seaside, counting reliably and formation	Number 4 Numicon at the Seaside, counting reliably and formation	Number 5 Numicon at the Seaside, counting reliably and formation	Number 6 Numicon at the Seaside, counting reliably and formation
NCETM		Baseline	Subitising	Counting, cardinality and ordinality	Composition of 3 and 4	Subitising	Comparison
KUW	Why am I marvellous? In circle times the children will share their ‘all about me’ boxes. We will discuss body parts through singing <i>Head, Shoulders, Knees and Toes</i> and playing <i>Simon Says</i> . Staff will provide mirrors for children to look at themselves. Create portraits using paper plates and collage materials. Staff to provide large sheets of paper for the children to draw around each		Who are your special people? Family The children will share photos (from inside their ‘All About Me’ boxes) and discuss who is in their family and	Have you got a friend in me? We will discuss what makes a good friend. The children will paint a picture of a friend and say why they are a good friend. Making friendship bracelets (fine	Where in the world is Waltham Leas? Children will use their senses to explore the natural world around them (our outdoor area). What can we see, hear, smell, feel? Talk about the children’s journeys to school. What is the name of their road and the name of the road our school is on? Look at a simple map of Waltham and identify our school and local shops etc (church, windmill, library, King’s Head, Co-op).		Autumn Discuss seasonal changes. Collect autumn objects whilst on the village walk. Introduce the artist Andy Goldsworthy. Children use autumn objects to make

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	other- can they tell a friend their different body parts?		why they are special to them.	motor). Threading cut up straws or coloured tube pasta onto string- Learn to sing and sign- <i>You've got a friend in me.</i>	Children will draw simple maps showing their journey to school. Children will find out the importance of the windmill in the past.		moveable pictures.
Computing				NOS Self Image and identity Lesson 1	NOS Self Image and identity Lesson 2	NOS Self Image and identity Lesson 3	NOS Self Image and identity Lesson 4
R.E.		NATRE Why is the word God so important to Christians? Unit 1 Lesson 1	NATRE Why is the word God so important to Christians? Unit 1 Lesson 2	NATRE Why is the word God so important to Christians? Unit 1 Lesson 3	NATRE Why is the word God so important to Christians? Unit 1 Lesson 4	NATRE Why is the word God so important to Christians? Unit 1 Lesson 5	NATRE Why is the word God so important to Christians? Unit 1 Lesson 6
PSED	Why are we wonderful at Waltham Leas? Difference Create class charter together Introduce class worry monster- <i>The Worrysaurus story</i>						

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Expressive Arts and Design	Self Portraits	Self Portraits	Hand-print colour mixing (red and yellow)	Hand-print colour mixing (blue and yellow)	Hand-print colour mixing (red and blue)	Together create a large map of the village using construction sets to make the shops, church, windmill etc.	Andy Goldsworthy-creating pictures using autumn objects.
WOW!							Autumn Walk
Key Vocabulary	Everyday Vocab body, head, eyes, ears, nose, mouth, chin, shoulders, arms, elbows, hands, fingers, legs, feet, toes High Frequency Vocab same, different, special, like, dislike Topic Specific Vocab unique, portrait		Everyday Vocab Mum, Dad, Brother, Sister, Grandma, Grandad, Auntie, Uncle, Cousin High Frequency Vocab special, care, love, important Topic Specific Vocab family	Everyday Vocab friend, bracelet High Frequency Vocab special, kind Topic Specific Vocab friendship	Everyday Vocab see, hear, smell, feel High Frequency Vocab address, village, the past, history Topic Specific Vocab windmill, church, library, shops, map		Everyday Vocab red, orange, yellow, brown, gold High Frequency Vocab seasons, weather, falling, trees, leaves Topic Specific Vocab autumn, winter, spring, summer,, conkers, pine

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					cones, hedgehog, hibernation, migration
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