



**No act of kindness,
no matter how small,
is ever wasted.**

—AESOP

Waltham Leas Primary Academy Vision Statement:

Belong Empower Grow

At Waltham Leas Primary Academy, we foster kindness, empathy and understanding so that everyone **belongs** and knows their voice matters. In our safe, supportive school, differences are celebrated so that everyone can learn, grow and thrive together.

We work closely with families and the wider community to nurture, support and **empower** each other in times of joy and challenge.

Our aspirational curriculum, delivered through high-quality challenge and support, is enriched with engaging extra-curricular opportunities. This provides the bedstone for our pupils to become independent, resilient and critically engaged learners ready to **grow with purpose** in an ever-changing world.

We are the heart of Waltham, rooted in hope, creating changemakers of the future.

How we behave at Waltham Leas Primary Academy

At Waltham Leas Primary Academy, we are a family and we want to make sure that everyone feels safe, valued and cared for. Our behaviour is fantastic because we look after one another by showing understanding, respect, tolerance and acceptance.

- We are always polite, sensible and considerate.
- We aim to achieve the best standards of behaviour, in and out of school.
- We take responsibility for our actions and use a Restorative approach to help us to sort out issues and learn from our mistakes.
- We designed our 'Why we are Wonderful at Waltham Leas' values and we discuss and celebrate these each term.
- We think about new ideas and contribute to whole school decisions through our School Council and also when the teachers talk to us about our lessons.

Rewards – for when we have been amazing!

- Stickers
- Class dojo points – For every 50 we get a prize and a certificate.
For every 500 as a class, we receive a class treat.
- Some classes might have Golden time
- Star of the Week – celebrated on Dojo.
- Headteacher Awards, Sporting / Music achievements are also celebrated.
- Green book - adults can nominate names for a termly prize and a postcard home.
- Lunchtime awards, chosen by the lunch staff.
- 'Wow' wall work - our work might be chosen to be displayed for all to see.

Consequences – if something isn't quite right

1. A warning is given and suggestions are given for changing our behaviour.
2. A second warning is given that a Dojo point will be removed.
3. A dojo point **is** removed.
4. Some playtime or lunchtime is used to complete any work with the teacher or teaching assistant. We complete reflection time and think about our behaviour.
5. Reflection time will be spent at lunchtime with Mrs Thompson, Mrs Allenson, Mrs Berry or Mrs McIntyre and our grown up is told.

Sorting out problems and getting some support

Through a restorative approach, we take responsibility for our actions, tell the truth and acknowledge harm so that we can behave better next time. We know that positive outcomes can come from a negative situation.

We may speak to an adult, including Mrs McIntyre (our Pastoral Lead) about what has happened and have time with other children to talk this through.

Bullying

We discuss bullying in assemblies, during Friendship week and in PSHE lessons.

We tell an adult straight away if bullying is taking place.

The adults will act straight away to sort this out.

Parents / Carers

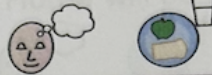
We share Dojo rewards on Class dojo. The teachers will talk to parents / carers if there is a problem with behaviour and work together to support everyone.



Our Behaviour Ladder

Step 5

Reflection time with Mrs Thompson, Mrs Allenson, Mrs Berry or Mrs McIntyre at lunch time. Home will be informed.



Step 4

Reflection time at playtime



Step 3

Removal of a Dojo point



Step 2

Verbal warning that a dojo may be removed



Step 1

Verbal reminder of acceptable behaviour

