

Party! Party!

Prior Learning	<i>Some children will have taken part in Halloween activities in previous settings and may have been 'trick or treating' with parents. Some children will have seen bonfires/fireworks and attended firework displays.</i> <i>Some children may remember wearing poppies the previous year and may have family members who were/are in the armed forces.</i> <i>Most children will have celebrated a birthday and attended someone's birthday party.</i> <i>Some children may have attended a wedding, been a bridesmaid/page boy or seen photos of a family member's wedding.</i> <i>Most children will have celebrated Christmas with their family. Some children will have had The Nativity story read to them at home or a previous setting.</i>
	Knowledge
Science	Changes: I know... • The characteristics of the four seasons • The characteristics of different weather types
History	Passing of Time: I know... • Time is measured in units • Time has a pattern e.g. days of the week, months of the year • About annual events e.g. birthday, Christmas • How time and events can be sequenced in chronological order from earliest to latest • Things were different in the past • The vocabulary that describes time Sense of Identity: I know... • My place in history • There is a past before I was born • Things were different in the past to how they are now • About significant events in my life Historical Figures and Events: I know... • How to use information to find out about events and people in the past • About significant events and people in the past • Historical events and people have a significant place in our history

Geography	I know... • The names of different countries around the world • People I know have different customs and traditions • People in different countries have different customs and traditions • About different weather conditions in the UK • There are four seasons and the key features of them
Art	Lines: I know... • There are different types of lines e.g. straight, curved, continuous, broken, vertical, horizontal, jagged, curly, wavy, thick, thin, wavy, zig zag • How to draw different types of lines • How to join lines to create shapes to make a picture Shape: I know... • Shapes are made from lines that are joined together • Lines and shapes create representations Form: I know... • 2D representations are flat and 3D representations are solid • How 3D representations can be created using e.g. malleable materials, junk modelling

	● Malleable materials can be moulded into different shapes Texture: I know... ● Materials have different textures ● Texture can enhance and add interest
DT	Design: I know... ● The properties and uses of different materials ● What different tools can be used for Make: I know... ● Materials can be used for different things and manipulated in different ways ● How different tools can be used Evaluate: I know... ● Evaluations can lead to improvements ● The criteria for success
Music	General: I know... ● The names of different untuned and tuned instruments ● How to play different untuned and tuned instruments ● Untuned and tuned instruments make different sounds ● The words to different songs ● What a conductor does Sounds: I know... ● Sound can be changed ● Sound can be made by different things ● Sound can be made in different ways ● Sound can be at different speeds ● Sound can be combined ● Sound can be at different volumes ● Sound can be at different durations

- | | |
|--|--|
| | <ul style="list-style-type: none">● Sound can be at different pitches● Sound can create different rhythms● Sound can create different patterns● Sound can be repeated● Sound can have a vibration● Sound can create beats● Sound can be recorded |
|--|--|