

British Values

At Waltham Leas Primary Academy, we develop and promote British Values throughout our school and within our curriculum.

“We want every school to promote the basic British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.” *Lord Nash*

A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

The 4 British Values:

- The Rule of Law
- Democracy
- Individual Liberty
- Mutual Respect and tolerance for those of different faiths and beliefs

To do this our children will develop;

- An understanding of how citizens can influence decision-making through the democratic process
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths and beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of discriminatory behaviour
- An understanding of the importance of identifying and combating discrimination

As a school, we value and celebrate the diverse heritages of everybody at Waltham Leas. Alongside this, we value and celebrate being part of Britain. We celebrate traditions and customs in the course of the year; for example, Harvest Festival during the Autumn term and Carol concerts and plays at Christmas.

We also value and celebrate local and national events including The Big Tea event for the HealthTree Foundation (Grimsby hospital), Chinese New Year, Mental Health Week, Children in Need and Comic Relief.

Further to this, children learn about being part of Britain from different perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically: Children learn about our rivers, coasts, fishing heritage and seashores to have a better understanding of what Britain is.

Children learn about Britain's cities, rivers and mountains and where Britain is in relation to the rest of Europe and other countries in the world.

Historically: Key moments in British history are studied such as The Great Fire of London and the lives of significant historical and scientific figures.

British Values are an intrinsic part of school life at Waltham Leas :

Value	Evidence
Democracy	• School Council • Eco warrior committee • Class Dojo posts • Children, parents and staff have many opportunities for their voices to be heard. Democracy is central to how we operate. The way that we elect School Council members reflects our British electoral system and demonstrates democracy in action: candidates make speeches, pupils consider characteristics important for an elected representative, pupils vote in secret. The Council is made up of two representatives from each class. We meet every 2 weeks discuss issues raised by the different classes. The council bids for grants and awards and is able to effect change within the school. In 2021-22, the School Council held many fundraising activities including recycling clothes to raise money for disadvantaged children, raising money for Grimsby hospital through a Big Tea event, funds raised for Hello Yellow day, Children in Need, Comic Relief. A Coop bid was won successfully and will helped to provide equipment for our school grounds as selected by the children. The Council are actively involved in providing teachers with feedback, such as saving paper by passing on exercise books to their next classes. In 2021-22, the School Councillors, with help from their classes developed 6 school values which are celebrated and rewarded every week – Celebrating difference, respecting everyone, representing the school and community, showing resilience, respecting property and supporting each other. The councillors also developed a child-friendly version of the Behaviour Policy which is displayed in all classrooms. Children are asked to respond and reflect on the teaching and learning they receive as well as make suggestions for the School Council to consider. This has led to 'Fun Friday' end of term days for different curriculum areas including music and RE; Dojo treat ideas such as water fights and ice creams bought with Maths week profits. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils. Children are spotted for living out our school values and are rewarded with certificates.

	Parents' opinions are welcomed at Waltham Leas through methods such as questionnaires, surveys at parents evenings and opportunities to comment on whole school matters e.g. Attendance.
The Rule of Law	• School aims • Behaviour Policy • Display of class rules (charter) in each classroom • Children's version of the Behaviour policy in every room. • Playground buddies • Curriculum links e.g. Crime and Punishment • The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. At the start of the school year, each class discusses the school rules and class routines, principles that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment, these rules are displayed in each class along with the Children's Behaviour Policy. These rules play a fundamental role in our behaviour rewards and are linked to our Dojo point rewards for individuals and classes. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways: • Visits from authorities such as the police and fire service (FS and Y5/6) • Bikeability lessons enable children to understand the rules of the road and the potential dangers encountered should they break those rules (Year 5). • During Religious Education, when rules for particular faiths are thought about and discussed together. • In other curriculum areas, where there is respect and appreciation for different rules e.g. PSHE
Individual Liberty	• School aims • Behaviour policy / Children's Behaviour policy • P.S.H.E policy • Displays of children's activities • Children's key roles and responsibilities Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our pupils to make choices safely; for example: Choices about how they can improve their learning (feeding back to School Councillors and teachers) Choices around the participation in extra-curricular activities

Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our PSHE lessons. We use the Twinkl resource across the whole school which also links to assemblies and our School values.

Our Behaviour Policy is primarily based on a Restorative approach where children are asked to speak about how someone has made them feel and think in conferences (See policy)

Each classroom has a Wellbeing display and we encourage children to talk about their feelings by developing their emotional literacy.

Assemblies used to both explore and support the school's values and discuss Social, Emotional, Moral and Cultural issues.

By teaching the children how to manage and understand emotions they will be motivated and equipped to:

- Be effective and successful learners
- Make and sustain friendships
- Deal with and resolve conflict evenly and fairly
- Solve problems with others by themselves
- Manage strong feelings such as frustration, anger or anxiety
- Be able to promote calm and optimistic states that promote the achievement of goals
- Recover from setbacks and persist in the face of difficulties
- Work and play cooperatively
- Compete fairly and win or lose with dignity and respect for all competitors
- Recognise and stand up for their rights and the rights of others
- Understand the value the differences and commonalities between people, respecting the rights of others to have beliefs and values different to their own.
- To respect and value our world, and the things, both material and alive that exist within it.
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Children in Year 5 are given the responsibility of being Playground Buddies in the Key stage 1 playground.

Through opportunities such as our extra-curricular and Lunch Time clubs, Golden Time and Residential Trips, pupils are given the freedom to make safe choices.

Children at Waltham Leas are encouraged to make choices knowing they are in a safe and supportive environment.

Mutual respect	• School aims • Behaviour policy / Children's Behaviour policy • School values • P.S.H.E policy • Roles and Responsibilities • Displays of children's activities We have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe everyone has their own special gifts and we are expected to use them. We listen and respect each other. We teach the children that conflict will be dealt with calmly and fairly through a Restorative approach. All members of the school family are valued equally. We celebrate lunch time behaviour by asking the lunch staff to nominate children for a certificate each week and discuss the reasons they have been chosen. We take care of our school environment through Litter picking in classes and support the community by working with the Parish Council and by cleaning the beach at Cleethorpes. We celebrate achievements by posting photos on Class Dojo and by awarding certificates and sharing what has been done in assemblies. Teachers plan exciting, interesting, challenging and innovative lessons where everybody is expected to do their best and respect others. When our older children are given key roles and responsibilities to work alongside younger children this helps to promote mutual respect across the age phases. E.g. Playground Buddies, Reading buddies.
Tolerance for those of different faiths and beliefs	• School aims • P.S.H.E policy • Behaviour Policy / Children's Behaviour policy • School values • R.E. policy • Assembly records • Different faith work as part of the R.E curriculum coverage Everyone at Waltham Leas Primary Academy are proud to promote and celebrate our different backgrounds and beliefs. Tolerance, politeness and mutual respect are at the heart of our aims, values and in our PSHE and R.E curriculum. Our central aim in preparing our children for a future in Britain drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures. This is particularly necessary in a future where due to technological advances makes the 'world a smaller place.' Our pupils know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect.

	Specific examples of how we at Waltham Leas enhance pupils' understanding and respect for different faiths and beliefs are: •Through Religious Education, PSHE and other lessons where we develop awareness and appreciation of other cultures – in English through fiction and in Art and Music by considering cultures from other parts of the world. •Celebrating cultural differences through assemblies, themed weeks/days (e.g. RE Fun Friday Holi day) and displays. Children are encouraged to share their own experiences when celebrating their own faith. Assemblies reflect and teach our children tolerance for different faiths and beliefs. Activities within school support both children and adults of different or no faith, the children are taught respect and tolerance of these groups and the opinions of the groups are taken into account with all activities. Whilst instances contrary to our values are relatively rare, each is treated seriously in line with our policies and expectations.
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