

Autumn Term Overview Year 4

Topic Overview – Year 4

Topic title : Romans

Key question: How did the Romans
Change Britain?

Term: Autumn term 2024

Teachers:

Otter Class - Miss Paton

Wolf Class - Miss Connell

Curriculum Opportunities

Art and Design

Paint, cloth and thread

Computing

E safety

Word Processing

Literacy

Focus texts: Stitch Head, Escape from Pompeii

Writing Opportunities:

Character description

Newspaper Reports

Setting description

Recount

Persuasive speech

Non-chronological report

History/Geography

History timeline.

The spread of the roman empire and their
reasons for invasion, Gods, homes and roads.

What life like in Britain before, during and after
the Roman invasion?

Volcanoes, Pompeii & Herculaneum.

Maths

Place Value, Addition and Subtraction,
Multiplication and Division, Area

PHSE

Relationships

Physical Education

Gymnastics - push and pull

Swimming - Wednesday afternoon

Science

Animals including Humans

Living Things and Their Habitats

Religious Education

Religious Celebration - Hinduism

Religious Celebration - Islam

Memorable experience(s)/Innovate task

- Romans in Britain Workshop Day

How parents can help

- Listen to your child read and ask lots of questions to check understanding.
- Practice spellings. Encourage your child to practise using them in sentences.
- Practise their times tables.
- Encourage children to discuss what they have done at school, using the Class Dojo page as a starting point. We would love to see comments on the posts on Class Story.

Homework Menu – YEAR 4 – Autumn

Romans

Complete 5-6 tasks for Bronze level, 7-8 tasks for Silver and all 9 for Gold.

Options on the menu in red, are expected to be completed weekly

Please put all tasks in your homework book and tick off on this sheet when completed. Bring the book back during the last week of term when we can share everything with the class. Thank you!

History - Although the catapult was used earlier than the Romans, the Romans loved using them to defeat walled and fortified cities. Can you research and make your own Mangonel? How far did it launch your ammunition? Take pictures and tell us how you made it.	Maths – Next time you go shopping, can you estimate the final cost by rounding each item to the nearest pound? Remember if the pence amount is 49p and under the amount rounds down. Play guess the bill as you go round, when you get home use the till receipt to check if you were right and show your rounding.	PSHE - Create a leaflet which sells yourself as a friend. What attributes do good friends have? What are your good points? What do you have to offer? Why would you make a good friend? Remember to decorate it and add a picture of yourself.
Literacy - Create your own monster based on our reading of Stitch Head. Draw and label with expanded noun phrases. Challenge yourself to write two paragraphs describing your monster.	Reading - Read a book to somebody at least 3 times a week. Write it in your reading record and comment on what you have read.	Spelling - Keep practising the spellings from your spelling list. Try writing them in different colours, funny writing or playing bingo with them. Eyes Down!
Science – Think about an animal in your house or an animal that you would like as a pet. Can you research what you would need to know about them and how you would look after them? Create a poster or a leaflet telling us this.	Complete 10 minutes of spelling shed and TTRockstars twice a week.	Topic - Have a go at cooking/baking a Roman Recipe. In Roman times breakfast was called “ientaculum”, lunch was “prandiu” and Dinner was “cena”. Which meal are you going to have a go at?